**Incoming Fifth Grade Required Reading 2019**

1. 5th Grade Summer Reading Requirement

All incoming 5th graders are required to read a minimum of three books over the summer. Two of the books are required reading from the list below, and the other should be chosen from the suggested reading list attached.

2) 5th Grade Summer Reading Assignment

All incoming 5th graders are required to complete the following assignment as you read book a) your required fiction book and b) your required nonfiction book. This assignment is double-sided so be sure to complete both pages, one for fiction and one for nonfiction. Turn this assignment into 5th grade teacher the first week of school.

**Required Reading List**

**(Fiction) *The Trumpet of the Swan* by, E.B. White:** Like the rest of his family, Louis is a trumpeter swan. But unlike his four brothers and sisters, Louis can't trumpet joyfully. In fact, he can't even make a sound. And since he can't trumpet his love, the beautiful swan Serena pays absolutely no attention to him. Louis tries everything he can think of to win Serena's affection—he even goes to school to learn to read and write. But nothing seems to work. Then his father steals him a real brass trumpet. Is a musical instrument the key to winning Louis his love?

**AND**

***Some Writer! The Story of E.B.* White by, Melissa Sweet:** Sweet mixes White’s personal letters, photos, and family ephemera with her own exquisite artwork to tell the story of this American literary icon. Readers young and old will be fascinated and inspired by the journalist, *New Yorker* contributor, and children’s book author who loved words his whole life. This highly acclaimed authorized tribute, includes an afterword by Martha White, his granddaughter.

**AND**

One book of your choice from our suggested summer reading list.

Look for information on the Woodside Town Library’s Summer Challenge and the Village Bakery Reading Challenge!

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**5th Grade Reading Fiction Assignment** ***: Exploring Conflict***

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| Describe the main conflict, or problem, of the story.  |

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| --- |
| Describe one or two minor incidents that revolve around the conflict. |

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| --- |
| Explain how the conflict is resolved. |

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| --- |
| Write an interesting passage from the story here about the conflict. Site the page # |

|  |
| --- |
| Have you have read (text-to-text) about or experienced in real life (text-to-life) a similar conflict? Explain. |

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**5th Grade Reading Nonfiction Assignment**: *Main Idea and Supporting Details*

**Title of Book:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1) Create “boxes and bullets” below to show main ideas and supporting details.

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| --- |
| Main Idea |

Supporting Details/Evidence

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|  |
| --- |
| Main Idea |

Supporting Details/Evidence

*

2) Review notes above and write a summary to show the main idea(s) of the book.

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